

ATTACHMENT 3

# GLOSSARY AND ACRONYM LIST

## CHILD CARE STUDY 2022

### GLOSSARY

#### Early Childhood Care and Education (ECCE)

While the term Early childhood care and education (ECCE) is used to encompass all forms of care for children 0-13, there are significant differences in the types, goals, governing policies, and funding structures connected to different forms of care. The terms “preschool”, “daycare” or “child care” may be used interchangeably among parents but they are quite different. In comparison, afterschool and summer programs are rarely included in conversations about child care yet they are integral to any ECCE system.

#### EARLY CHILDHOOD CARE AND EDUCATION

	Child Care	Preschool	Afterschool/summer
<b>Age of children</b>	Birth to 5 or 6 (K)	3 – 5 years	5 or 6 (K) - 13 years
<b>Hours of operation</b>	Varies but mostly traditional Mon-Fri business days	Full day or half day programs	Before and after school, weekends, holidays and summers
<b>Goal</b>	Provide early learning to children and childfree time to parents	To prepare a child for Kindergarten	Provide a safe place with enriching activities to children childfree time to parents
<b>Providers/ Location</b>	Private center and family home settings	Private (center) and public school settings	Private (center and family home) and public school settings
<b>Governing policies</b>	Licensing and VQB5 quality standards apply to publicly funded and non-exempt providers	Dept of Education approved curriculum	Basic standards for publicly funded and licensed facilities. Voluntary standards for others.
<b>Public Funding Structures</b>	Subsidies, Headstart & Early Headstart	Subsidies, Virginia Preschool Initiative, Headstart	Subsidies, 21st Century Community Learning Centers program

#### Mixed Delivery

Since 2016, Virginia has been working toward a mixed-delivery system for providing high quality early learning experiences to all of Virginia's children. A mixed-delivery system model includes services offered collaboratively through a variety of programs and providers such as Head Start, licensed private childcare, public schools, and community-based organizations and it is supported with a combination of public and private funding (National Education Association definition cited in Griffey, 2016).

### **Universal Pre-school**

Universal Pre-K, also known as “preschool for all,” is a policy framework that gives all families with preschool-aged children the opportunity to voluntarily enroll their child in a publicly-funded pre-kindergarten care and education program in a state or community.

While implementation varies, state-funded pre-k consistently offer programs on a voluntary basis for children and families, unlike compulsory elementary, which is mandated by law. Variations include how states deal with the following pre-k implementation elements:

- age of children eligible for the service of preschool (usually three-, four-, or five-year-olds, but sometimes only four-year-olds),
- wrap-around services, including whether special supports such as home visiting, and playgroups are provided to support children from at-risk families,
- full-day versus part-day pre-k, and whether programs should be offered year-round or only during the school year,
- role of parents in paying for part of their child's pre-k tuition,
- quality requirements for state-funded programs, including requirements for teacher education and preparation, class size, teacher to child ratios, and the use of evidence-based curriculum
- Whether universal state-funded programs should be provided in the existing diverse delivery system for early childhood programs (including Headstart, public schools, non-profit and for-profit centers, programs hosted by churches that are non-religious, or in home settings such as regulated family day care).

### **Virginia Quality Birth to Five System (VQB5)**

A measurement and improvement system that assesses education quality for children aged 0-5 on two levels: 1) teacher-child interactions using a trademarked Classroom Assessment Scoring System (CLASS) and 2) the use of an approved curriculum that aligns to Virginia’s Unified Early Learning and Development Standards (ELDS). By fall 2023 all publicly funded programs will be required to participate in the VQB5 program. VDOE will provide support in accessing free or low cost approved curricula options to publicly-funded birth to five programs that do not have an approved curriculum in use during the 2021-2022 school years.

### **Licensed Care**

The State Board of Education has authority for a set of standards for centers serving children under the age of 13 who are separated from their parents or guardians during a part of the day. The purposes of the standards are to ensure that the activities, services, and facilities of child day centers are conducive to the well-being and development of children; and to reduce health and safety risks in the care giving environment. There are two levels of legal child care offered in Virginia:

- Level 1: Regulated but unlicensed means a child care provider that is not licensed by the Department or is not approved (i) by a licensed family day system, (ii) under a local ordinance of the Code of Virginia, or (iii) by the federal government. Religiously exempt providers fall into these categories as do smaller family home providers who care for fewer than 4 children excluding their own. Most private after-school programs not connected to a school are also included. While religiously exempt providers are required to adhere to their own (looser) set of standards and programs connected to K-12 schools are bound by the same educational standards as the school district they belong to, other types of unlicensed care are less regulated.
- Level 2: Licensed care means a child care provider that is licensed by the Department or is approved (i) by a licensed family day system, (ii) under local ordinance in accordance with the Code of Virginia, or (iii) by the federal government.

## LIST OF ACRONYMS

<b>ACF</b>	Administration for Children and Families
<b>ARPA</b>	American Rescue Plan Act
<b>BIPOC</b>	black or other people of color
<b>CCSG</b>	Child Care Study Group'
<b>CFOCB</b>	Caring for our Children Basics
<b>CCDBG</b>	Child Care and Development Block Grant
<b>CLASS</b>	Classroom Assessment Scoring System
<b>DSS</b>	Department of Social Services
<b>ECCE</b>	Early Childhood Care and Education
<b>HHS</b>	Health and Human Services
<b>NAEYC</b>	National Association for the Education of Young Children
<b>OST</b>	Out of School Time
<b>SACC</b>	School Age Child Care
<b>21 CCLC</b>	21st Century Community Learning Centers program
<b>VDOE</b>	Virginia Department of Education
<b>VDOE</b>	Virginia Department of Education
<b>VKRP</b>	Virginia Kindergarten Readiness Program
<b>VPI</b>	Virginia Preschool Initiative